

<p><b>Week of: Sept 16-20, 2024</b></p> <p><small>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></small></p>	<p><b>READING</b></p>	<p><b>WRITING</b></p>
<p><b>Monday</b></p>	<p>Standard(s): ELAGSE3RI8</p> <p>Learning Target: I am learning to ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>Language Objective: I will ask questions using words like "what," "who," and "where."</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can State ideas or opinions based on a Real-World Perspectives question.</li> <li>• I can Clarify my ideas or opinions by restating or asking questions about them.</li> <li>• Support my ideas or opinions with details from multiple texts or my personal experience.</li> </ul> <p>Lesson/Activity: <b>Unit 1: Mini Lesson 15</b>  "Unit Wrap-Up: Real-World Perspectives"</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to determine the reason and purpose for my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can explain the purpose of my writing (inform, explain, argue, or entertain).</li> <li>• I can write and stay on topic.</li> <li>• I can include enough details in my writing to be clear.</li> <li>• <b>I can write my ideas in order.</b></li> <li>• I can match my writing to my audience.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 9</b>  Trying Out a Different Structure</p>
<p><b>Tuesday</b></p>	<p>Standard(s): All Unit 1 standards</p> <p>Lesson/Activity: <b>Review for Unit Assessment Based on Class Needs</b></p> <p>Teachers may choose to reteach a lesson, or incorporate a learning game based on the unit test expectations. This may vary by class.</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can brainstorm ideas for my writing with help from classmates and teachers.</li> <li>• I can make a plan for how to write about and use</li> </ul>

		<p>those ideas.</p> <ul style="list-style-type: none"> <li>● I can write a rough draft using my writing plan.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 10</b> Staying on Topic</p>
<b>Wednesday</b>	<p>Standard(s): Unit 1 Standards</p> <p>Unit 1 Assessment</p>	<p>Standard(s): ELAGSE3W5</p> <ul style="list-style-type: none"> <li>● Learning Target: I am learning how to plan my writing ahead of time.</li> </ul> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can brainstorm ideas for my writing with help from classmates and teachers.</li> <li>● I can make a plan for how to write about and use those ideas.</li> <li>● I can write a rough draft using my writing plan.</li> <li>● I can plan my text features I will use.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 11</b> Planning Out Text Features</p>
<b>Thursday</b>	<p>Standard(s): ELAGSE3RL1</p> <p>Learning Target: I am learning to ask and answer questions to show understanding of the text.</p> <p>Language Objective: I will ask questions using words like "what," "who," and "where."</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can generate questions before reading.</li> <li>● I can generate questions during reading.</li> <li>● I can generate questions after reading the text.</li> <li>● I can build an understanding of the text by asking and answering questions about the text (who,</li> </ul>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to plan my writing ahead of time.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can brainstorm ideas for my writing with help from classmates and teachers.</li> <li>● I can make a plan for how to write about and use those ideas.</li> <li>● I can write a rough draft using my writing plan..</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 12</b> Getting Ready to Draft</p>

	<p>what, when, why, where)</p> <p>Lesson/Activity: <b>Unit 2: Mini Lesson 1</b> Introduce the Unit: Characters Shape Their Stories</p>	
<b>Friday</b>	<p>Standard(s): ELAGSE3RL7</p> <p>Learning Target: I am learning to explain how illustrations are used to help me understand the meaning of the story.</p> <p>Language Objective: I can locate the illustrations in a story, and tell how they help me learn more about the story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can gather information from illustrations.</li> <li>• I can use illustrations to determine the mood of a story.</li> <li>• I can explain how illustrations contribute to the words in a story.</li> <li>• I can explain how the illustrations emphasize character traits.</li> <li>• I can explain how the illustration emphasizes the elements of a setting (mood, time, place, etc.).</li> </ul> <p>Lesson/Activity: <b>Unit 2: Mini Lesson 2</b> Review Elements of Fiction: Characters, Settings, and Plot</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to introduce a topic when writing an informational/explanatory text and include pictures (illustrations) to support understanding.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can brainstorm ideas for my informational/explanatory writing.</li> <li>• <b>I can state and write my topic in informational/explanatory writing.</b></li> <li>• I can use pictures (illustrations) to help others understand my topic.</li> </ul> <p>Lesson/Activity: <b>Volume 2 Session 13</b> Moving from Notebook to Draft</p>
	<b>Phonics/Word Study</b>	<b>Grammar Micro Workshop</b>
	<p>Monday - Introduce Bonus Week Words Tuesday - Discuss Synonyms &amp; Bonus Week Words Wednesday - More Synonym Work &amp; Bonus Week Words Thursday - Review Bonus Week Words Friday - Review and Assessment</p> <p>Phonics/Spelling Words: Synonyms (bonus week) annoy bother</p>	<p>Monday - Introduce Weekly Achieve Article Tuesday - Unit 1 Lesson 13 Wednesday - Unit 1 Lesson 14 Thursday - Unit 1 Lesson 15 Friday - Unit 1 Lesson 16</p> <p>Unit 1: Essential Sentences</p>

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